

Preschool Palm Tree's Weekly Newsletter

18th – 22nd October 2026
Issue 8

Preschool Palm Tree's Newsletter



One of our learning adventures this week was making playdough, which we used to mold different 'emotions' faces.



The school nurse reinforced hygiene practices. We learned how to wash our hands properly.

Activities Covered:

Last week, we explored **Emotions** and celebrate **Anti-Bullying Week**. We reiterated that it is important to use kind words, soft hands, have respect for one another and our teachers.

In **Communication and Language,** our theme book was **'My first book of Emotions'.** We learned names of the different emotions and role played all the faces representing the emotions. Our friends used red, yellow, green and blue food colouring to represent an emotion on cotton pads. They also pasted the correct emotion as represented by a scenario on a story board.

In **Mathematics,** we looked at numbers 1-5. We counted, learnt the formation of the number symbols, and differentiated between them. Rhymes such as 1,2,3,4,5 Once I caught a fish alive and 1,2 Buckle my shoes helped us understand these concepts.

In **Personal, Emotional and Social Development**, we learned to understand why we feel different emotions. Our follow up activity involved us making play dough and using it to craft different emotion faces. This was loads of fun and quite messy!

In **Literacy**, we revised all the phonics sounds learnt so far: /s/, /a/, /t/ and /i/. We practised our phonics sounds and played a variety of fun games and activities to develop children's ability to hear, recognise and identify these sounds both independently and within words.

Our little learners had a splendid time on Thursday, exploring their emotions through exciting activities, such as sensory bins, balloon throwing, splatter painting, and a fun emotion experiment.

Upcoming Activities:

This week we take a look at **My Neighbourhood**. To understand this concept, we will look at our family and where we live and how we fit into the community.

In **Communication and Language**, we are going to look at My Family, Me and my belongings, what we can find in our neighbourhood and how we can be a part of it. This is a new concept for our friends to understand. They will benefit from conversations at home about who they have in their family and who their neighbours are.

In **Personal, Emotional and Social Development,** we will look at who lives with you in your house and make a visual representation of our home and our family.

In **Literacy**, we will learn a new sound /p/. We will search for it in the environment, in words and rhymes, as well as practice the correct letter formation in texture trays and in our phonics books.

In **Expressive Arts and Design**, we will build our own neighbourhood including some of the places we can find in our neighbourhood like the park, a pond, the school, and even a garden outside our homes.

Let's go on an adventure in our neighbourhood friends!





We used droppers to drop food colouring to colour match the correct emotion.

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We played a game of 'throwing balloons' to the correct emotion coloured face.

Tips for home:

- **Please ensure** your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- **Display your child's work** from school to help build a sense of pride in their accomplishments.
- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- Limit **screen time** to 1 hour per day.



On Thursday, our teachers showed us how to make a 'colour explosion experiment'.

Upcoming Events:

Thursday 22nd October
My Neighbourhood

Get ready to build, create, and explore! Our little learners will design their very own mini-neighbourhood as a classroom, complete with cosy houses, a busy shop, a hospital, and a school. Together, we'll discover what makes a neighbourhood special, explore the places we visit every day, and learn how our community works. Let's put on our builder hats and bring our little world to life!





How fun was it to explore different sensory bins and textures!

To see more photos of our adventures in learning be sure to visit our website, Facebook and Instagram

Final Note:

Routine is an important part of building your child's comfort level at school. Please make sure you drop your child off at school no later than 7:30 a.m. and pick them up at the end of the day at 12:30 p.m.

We look forward to working closely with you, to form a strong, home-school partnership, which will help to encourage your child to have a happy and successful year in Preschool.