



Preschool Maple Tree's Newsletter



The five senses help us to experience the world around us. Here we were introduced to some new and interesting flavours.

Activities Covered:

Resilience, delight, excitement! Indeed, these are some of the few words to explain the joy of the children as we explored 'Senses' theme.

In **Communication and Language**, we read the story '**My Five Senses**' with the children. Our main activities for the week were discovering the sense of touch, smell, taste and hearing using a variety of resources around the classroom.

In **Mathematics**, we started a new topic of hearing and saying number names. Our children learned how to name and count numbers 1 to 10 forward and backwards. We infused nursery rhymes in our teaching to strengthen understanding and enjoyment. This topic were explored for two weeks.

In **Personal, Emotional and Social Development**, we learned a new song about our '5 senses'. We discussed our emotions and the different parts of our bodies we use to experience them. An exciting game of 'what's in the box' followed as we used our senses to feel and name different textures of items in the box.

In **Literacy**, we continued with our 'phonics journey and introduced a new sound 'i'. We practiced hearing the sound and learned words with the sound 'i'. We explored insects and measured them using stamps, followed by a craft activity where the children chose an insect to create.

In **Understanding of the World**, we discussed 'popcorn'. Children listened to the popcorn song and learned new vocabulary to describe 'popcorn.' We made popcorn in a bag and listened to the sound of the corn popping.

Thursday activity was nothing short of suspense as we explored our 5 different senses. We visited different classrooms and the teachers set up exploration stations for us to have fun!



Exploring our five senses brought a mixture of emotions this week too. We are happy to report there were more smiles than frowns.

Upcoming Activities:

This week, we explore Emotions and celebrate Anti-Bullying Week—learning to understand our feelings, care for others, and choose kindness, respect and friendship every day.

In **Communication and Language**, our theme book will be '**My first book of Emotions**'. We will learn names of the different emotions and role play all the faces representing the emotions. Children will use red, yellow, green and blue food colouring to represent an emotion on cotton pads. They will also paste the correct emotion as represented by a scenario on paper board.

In **Personal, Emotional and Social Development**, we will learn to understand why we feel different emotions. Our follow up activity will be making play dough and using it to craft different emotion faces.

In **Literacy**, we will revise all the phonics sounds learnt so far: /s/, /a/, /t/ and /i/. We will practise our phonics sounds and take part in a variety of fun games and activities to develop children's ability to hear, recognise and identify these sounds both independently and within words.

In **Expressive Arts and Design**, we are discussing how we would feel given different scenarios. We will reflect on the different emotion names as we expand our vocabulary when answering questions.



We like to take some time out to go to the library during the day. Here we can listen to stories and go on adventures of our own.

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With our eyes we see,
with our ears we hear,
with our fingers we can
touch, with our nose we
smell, with our mouths
we taste now thank you
very much!



Tips for home:

- Please ensure your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- Display your child's work from school to help build a sense of pride in their accomplishments.
- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- Limit **screen time** to 1 hour per day.

Brotherhood Initiative:

Let us teach our children that a good friend gently advises a friend when they see them doing something that hurts others, saying, "Stop, that is not a kind thing to do," "Please, don't say that" or "Come on, let's choose a better way to act." A close friend can have a strong influence, and their words and actions can help guide a friend toward better choices.



We had a great day exploring our world using all our senses!
Oh, please can we do it again!

Upcoming Events:

Thursday 15th October

My Emotions

We are going to have a fun-filled day exploring our emotions through play, messy activities and our senses!

Messy play is a wonderful way for children to explore, express themselves and discover how different experiences make them feel.

Through hands-on activities and sensory play, we will encourage our little learners to recognise, understand and talk about their emotions while having lots of fun along the way!



There are many things that we can hear in the environment around us but what is more fun is making a sound shaker of our own.

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)

Final Note:

Routine is an important part of building your child's comfort level at school. Please make sure you drop your child off at school no later than 7:30 a.m. and pick them up at the end of the day at 12:30 p.m.

We look forward to working closely with you, to form a strong, home-school partnership, which will help to encourage your child to have a happy and successful year in Preschool.