



# Reception Oak Tree's Newsletter



Learning the letter sounds "oo" "OO" and finishing with a craft.



We enjoyed creating the moon and balloon craft.

## Activities Covered:

Last week, we explored the wonderful world of plants and gardening! The children learned about the different parts of a plant (roots, stems, leaves, and flowers) and discovered what plants need to grow: sunlight, water, soil, and care. We read stories, planted our own seeds and created some wonderful art projects. It was a week full of curiosity, creativity, and growing minds! 🌻🌿

In **Communication and Language**, we had a great time with the story about "The Sunflower" that we crowned with seed planting activity.

In **Personal, Social and Emotional Development** we learned about the parts of a plant and created them in our craft, making sure we understood the meaning and importance of each of the parts of the plant.

In **Mathematics** we put our knowledge to the test as we embarked on our assessment week, and we sailed through all our tests.

In **Literacy**, last week the children learned two new sounds **short "oo" and long "OO"**, while practicing new high frequency words **"not"** and **"this"** and sounds through games and crafts.

In **Physical Development** we practiced many ways to move, dance and perfected our skills with a ball.

In **Understanding the World**, we performed a lovely art craft in which we represented all the natural elements that a plant needs to grow and survive.

Our **Expressive Arts and Design** was such a great experience as we joined forces to create a group project of an amazing Flower mural.

On Monday, we had an amazing time visiting the EC micro farm in Qatar Foundation where we learned about planting and growing plants, we played with seeds and leaves and got to plant our own plants! What a rich and memorable experience for all our learners that enjoy the hands-on activities! 😊

## Upcoming Activities:

Next week we will explore the wonderful world of **minibeasts!** The children will have a chance to discover tiny creatures such as ants, butterflies, bees, spiders, worms, and ladybugs. We will learn that even though they are small, minibeasts play a very important role in our environment.

In **Literacy**, this is very important week as it is our Literacy assessment, the children will have a chance to show what have they learned in reading and writing.

In **Communication and Language**, we will dive into the minibeasts world and try our best to understand the world of these tiny creatures through the story "Bug for lunch".

In **Mathematics**, as we continue with our assessments, we focus more on the practical part and make sure we show all our well acquired knowledge on the day of our assessment.

Minibeasts theme is set to spark curiosity, encourage observation skills, and help us appreciate the small creatures that share our world.

Ask your child about their favourite minibeast and what they learned about it at the end of this week!



Learning parts of a plants and what helps them grow.



Using our sense of smell to sort different leaves.



### Upcoming Events:

### Minibeast - 26<sup>th</sup> February

Next week, we'll embark on a mini beast adventure! Get ready to dig into the muddy sensory bin for some bug hunting, become scientists with our wiggly worm experiments, and scuttle through our spider web obstacle course. Can't wait to see our brave adventurers in action!



### Tips for home:

- Please ensure your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- Encourage your child to complete their homework independently.



Sorting and counting different coloured seeds to enhance our mathematics skills.



End a fun day at the EC Micro Farm.

To see more photos of our adventures in learning be sure to visit our website:

<http://www.kidnaroundkg.com> or [Kid'n Around Facebook](#) and [Instagram - kidnaroundkg](#)

### Final Note:

Routine is an important part of building your child's comfort level at school. Please make sure you drop your child off at school no later than 7:30 a.m. and pick them up at the end of the day at 12:30 p.m.