



Preschool Maple Tree Newsletter



Learning how to plant our own seeds took all our focus.



We must make sure the seeds get enough water, sunshine and air.

Activities Covered:

We came back to school ready for action and ready to learn! Last week we learned all about **Growing Plants**.

In **Communication and Language**, we listened to the story "The Tiny Seed" where we followed the journey from a seed to a grown plant.

In **Literacy**, we continued with our Jolly Phonics and our sound for the week was /u/ and made an umbrella craft to remember the letter.

In **Mathematics**, we worked through a beautiful name craft where we used the number of letters in our name to make a garden of flowers.

In **Understanding of the World**, we learned about the life cycle of a plant. We worked together to sequence the growth of a plant in the correct order.

In **Expressive Arts and Design**, we listened to the story "Sam's Sunflowers" and made a lovely, yellow sunflower craft to remember this story.

In **Physical Development**, we planted our own little grass garden to take home and look after.

On **Monday**, we took a trip to the EC Micro Farm at Qatar Foundation. The children met with a group of interesting botanists who took us around the greenhouse to see the different fruits and vegetables they were growing as well as the pretty flowers and herbs. Before the end of the trip each child had an opportunity to pot their own plant. They loved it!

Upcoming Activities:

This week, we will take a closer look at the **Minibeasts** that hide in plain sight, crawling, and spinning webs for survival.

In **Communication and Language**, we will read the story "**Mad about minibeasts**" to learn more about the insects that we can find in our environment. We will learn about the way they move and how they look.

In **Personal, Social and Emotional Development**, we will read the well-loved story "**The very hungry caterpillar**" together and follow the journey of the caterpillar as he grows into a butterfly. We will focus on the sequence of events in the story and emphasize the order as the children take turns to retell the story.

In **Physical Development**, we will go on a bug hunt in our small world bug tray and try to find as many bugs as we can using the tweezers through a web.

In **Understanding of the World**, we will learn about the lifecycle of the butterfly in detail. Once we have a good understanding of the cycle, we will sequence the lifecycle using different pictures.

Who knew there was a whole world full of little creatures with their own habitats, ecosystem and characteristics all important for their survival.



Creating our name garden was fun!

Coming into the greenhouse felt like we were entering a magical garden.



We played a search and find seed game. The objective was to match all the same beans and seeds in your jar.

Tips for home:

- Please ensure your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- Display your child's work from school to help build a sense of pride in their accomplishments.
- Read the weekly newsletter, so that you keep up to date on what is happening.



The botanist was so proud of all our children for their knowledge and understanding of how plants grow.



We learnt how to put a small plant in a big pot to have enough room to grow.

Upcoming Events:

Minibeast - 26th February

Next week, we'll embark on a mini beast adventure! Get ready to dig into the muddy sensory bin for some bug hunting, become scientists with our wiggly worm experiments, and scuttle through our spider web obstacle course. Can't wait to see our brave adventurers in action!



Moving around in the greenhouse was a new experience for us!

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)

Final Note:

Routine is an important part of building your child's comfort level at school. Please make sure you drop your child off at school no later than 7:30 a.m. and pick them up at the end of the day at 12:30p.m.