



# Reception Oak Tree Newsletter



We've learned so much in literacy. We are becoming really good at our blending and our letter formation.



In Maths we learnt about doubling. This was super easy, it's simple adding 😊

## Activities Covered:

Last week, we continued our adventure into the world of **Community Helpers**! We were focusing on non-emergency helpers like teachers, engineers, chefs, and farmers. Those amazing people are playing such an important role in making our community a better place every day.

In **Communication and Language**, we introduced the job of an engineer by listening to the story '**I Want to be an Engineer**'. Then, we discussed the story by recalling it in our own words, using the new vocabulary learnt. Did you know that there are different kinds of engineers?

In **Literacy**, we learnt the Jolly Phonics sounds **qu**, and **ou**. We learnt the different sounds they make and learnt to blend new words and wrote words with them. We also learnt the high-frequency words **one** and **two**.

In **Mathematics**, we introduced the topic of doubling and halving. We used hands-on activities to practice that concept.

In **Understanding of the World**, we talked about all the other people who help us, such as the chef who cooks food for us, the farmer who grows the food, the teachers who teach us in class how to read and write, the pilot who takes us to another destination, and more.

In **Expressive Arts and Design**, we role played being engineers, and explored how we can build different structures with different types of materials.

In **Physical Education**, we learnt what non-emergency workers do and what important role they play in the society.

On Thursday we concluded the Community Helpers topic with a trip to KidZania. There we were able to role play various jobs in Qatar. After a hard day at work, we participated in the carnival where we got to dress up and parade with musical instruments and other props.

## Upcoming Activities:

Exciting times await in Reception as we leap into Book Week! Let's journey through enchanting tales and magical adventures. Our chosen author for this year is Heather Amery, who is famous for writing the Usborne book series. Our class-chosen book is '**Tractor in Trouble**'.

In **Communication and Language**, we will read and discuss the story '**Tractor in Trouble**'. Then, we will retell the story in sequence using our own words.

In **Literacy**, we will learn the **oi**, and **ue** Jolly Phonics sounds. We will learn the different sounds they make and learn to blend new words and write words with them. We will also learn the High-frequency words **three** and **big**.

In **Mathematics**, we will introduce the topic of subitising. We will use hands-on activities to practice this concept.

In **Understanding of the World**, we will watch a video all about tractors and what they are used for. We will also be labeling a tractor to check if we remember the parts.

In **Physical Development and Expressive Arts and Design**, we will do a little role-play scene from the story. We will also be doing a dot the tractor to refine our fine motor skills.

We look forward to an exciting week of discovering and learning!



This activity was super cool, as we got to make our own sandwich. We smeared the cream cheese then added some cucumbers and voila! We made a sandwich.



We had so much fun at Zidzania 😊 We enjoyed the parade so much!

### Upcoming Events:

#### Wednesday 23<sup>rd</sup> - World Books Day

Children are asked to come to school dressed as their favourite book character and bring along their favourite book. We will parade at 8:00 a.m.

#### Thursday 24<sup>th</sup> - Book week activities

We will rotate classes to learn about the other books of Heather Amery that each class has selected and complete a unique activity based on these stories.

### Tips for home:

- Encourage your child to complete their **homework** independently.
- Limit **screen time** to 1 hour per day.
- **Please ensure** your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.

### My values Draw My Identity

#### Brotherhood Initiative:

*Let us be keen on raising awareness among our children about the dangers of bullying and its profound impact on both the psychological and social levels. Let us show them that bullying harms not only the victim but also affects the community and its cohesion.*



Being firefighters was super awesome and riding in the fire truck was super cool 😊

### Brotherhood Initiative

"Bullying is weakness, kindness is strength."

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)

### Final Note:

A gentle reminder that children should arrive and be collected on time. to avoid missing out on lessons or causing class disruptions.



Isn't this a lovely picture of us 😊 A perfect ending to a perfect day.