



# Reception Cocoa Tree Newsletter



We learnt about the 'th' sound for weather and feather. Look at my weather wheel!



We had so much fun going on scavenger hunt, trying to find all the parts of the emergency helpers and put the puzzles together.

## Activities Covered:

Welcome back to the final term of reception class. Phew! Time is flying past quickly. We're all set for some thrilling and fun-filled learning!

Last week, although short, we embarked on an exciting adventure learning all about our Community Helpers! From police officers to doctors, dentists, firefighters, and paramedics, we celebrated those amazing people who help us in emergencies. We also discovered the all-important emergency number to call in Qatar: 999.

In **Communication and Language**, we discussed a doctor's job and share our experience of visiting the doctor. We listened and discussed the story '*Going to the Doctor*'. Then we made a doctor's bag with essential items that doctors usually use to make us feel better.

In **Personal, Social, and Emotional Development**, we learnt about different helpers in emergencies, like nurses, paramedics, firefighters, doctors, rescuers, police officers, and lifeguards. We discovered all about them through fun games and puzzles!

In **Literacy**, **th** & **th** were our sounds of the week. We continued to work on writing words, and sentences and controlling letter size. The High-Frequency words for the week were '**for**' and '**they**'.

In **Mathematics**, we introduced the concepts of greater than, less than, and equal to, using hands-on approach activities.

In **Understanding of the world**, we learned all about the duties of a fire fighter. We also created a craft showing the importance of a fire fighter in emergencies.

On Thursday, we came to school dressed as our favourite community helper and participated in various activities throughout the day.

## Upcoming Activities:

This week, we'll continue our adventure into the world of Community Helpers! We're focusing on non-emergency helpers like teachers, engineers, chefs, and farmers. These amazing people play such an important role in making our community a better place every day.

In **Communication and Language**, we will introduce the job of an engineer by listening to the story '*I Want to be an Engineer*'. We will explore how we can build different structures with different types of materials.

In **Literacy**, we will learn the **qu**, and **ou** Jolly Phonics sounds. We will learn the different sounds they make and learn to blend new words and write words with them. We will also learn the High-frequency words **one** and **two**.

In **Mathematics**, we will introduce the topic of doubling and halving. We will use hands-on activities to practice this concept.

In **Understanding of the World**, we will talk about all the other people who help us, such as the chef who cooks food for us, the farmer who grows the food, the teachers who teach us in class how to read and write, the pilot who takes us to another destination, and more.

We can't wait to explore more community helpers.



Look at the mathematicians busy with the concept greater than and less than! They are so intelligent!



We had the best time of our lives listening to the story, 'Going to the Doctor'. We made our doctors kit. We might love to be doctors one day!

### Tips for home:

- Display your child's work from school to help build a sense of pride in their accomplishments.
- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- Encourage your child to complete their **homework** independently.
- Limit **screen time** to 1 hour per day.
- **Please ensure** your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.



We were learning about the important role of fire fighters and how they rescue people out of dangerous situations. We created a fire fighter scene in action, independently.

### Upcoming Events:

**Tuesday 15<sup>th</sup> April - Parents-Teacher Meeting.**

All children will have the day off and don't forget to book your appointment to discuss term 2 report.

**Thursday 17<sup>th</sup> May - Trip to KidZania**

To conclude our learning on Community Helpers, we will travel to KidZania for a day of fun learning. The bus will leave at 8:00 am and return at noon.

Kindly return the permission slip with payment as soon as possible if you haven't done so already.



We were all dressed up as community helpers. Look at us ready to pursue our dream jobs!

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)

### Final Note:

A gentle reminder that children should arrive and be collected on time. to avoid missing out on lessons or causing class disruptions.