



Reception Oak Tree's Newsletter



We persevered through a police force type of obstacle course exercise routine.



Brush, Brush, Brush your teeth. We were good at pretending to be dentists, cleaning our teeth.

Activities Covered:

Last week we started a two-week series topic on **Community Helpers** and focused on emergency field helpers such as the police, doctors, dentists, firemen, and paramedics. We also learnt the emergency number of Qatar, which is 999.

In **Communication and Language**, we discussed a doctor's job and shared our experience of visiting the doctor. We also made a doctor's bag with essential items that they need to improve our health.

In **Literacy**, **oi**, **ue** were the sounds of the week. We learnt their special actions and songs. We also worked in our phonics book and wrote them in words as well as completed craft activities for each sound. Furthermore, we learnt the High-Frequency Words **we** & **me** and continued to build oral sentences with them.

In **Mathematics** we continued to explore the subitising concept through various hands-on practices. We are developing the ability to recognise the number of items in a group without needing to count them.

In **Physical Development**, we talked about the police force. We also participated in a fitness program consisting of an obstacle course that was set up in the gym. We worked very hard as if we were real police officers!

In **Personals, Social, Emotional Development**, we listened to the story '**Going to the Dentist**'. We then discussed our oral hygiene and how important it is to brush our teeth. Through an engaging activity such as practise brushing the teeth model, we had a better understanding of taking care of our teeth.

On Thursday, we came to school dressed up to celebrate career day. We represented different types of professions with the outfits that we wore. Throughout the day, we rotated classes to explore more places of work and engaged in various activities. We went to a bakery, a hair salon, a hospital, and a supermarket. It was exciting to know more about these places of work.

Upcoming Activities:

This week, we will continue learning about **Community Helpers** and will focus on non-emergency helpers such as teachers, postmen, chefs, and farmers. Their roles are equally as important as the emergency helpers in helping our community.

In **Communication and Language**, we will introduce the job of an engineer by listen to the story '**I Want to be an Engineer**'. We will explore how we can build different structures with different types of materials.

In **Literacy**, we will learn the last 2 sounds of the Jolly Phonics program which are **er**, and **ar**. We will learn the different sounds they make and learn to blend new words and write words with them. We will also learn the High-frequency words, **the** and **was**.

In **Mathematics**, we will introduce the topic of **1 more** and **1 less**. We will use hands-on activities to practice this concept.

In **Personal, Social, and Emotional Development**, we will talk about all the other people who help us such as the chef who cooks food for us, the farmer who grows the food, the teachers who teach us in class how to read and write, a pilot takes us to another destination and more.

We will also be practicing for the school concert and graduation ceremony. We are preparing a great spectacle for you!

We have a busy week ahead of us!



On Thursday, we had fun meeting a Qatar Airways Pilot for Career Day.

Upcoming Events:

Thursday 9th May - Trip to KidZania

To conclude our learning on Community Helpers, we will travel to KidZania for a day of fun learning. The bus will leave at 8:00 am and return at noon.

Kindly return the permission slip with payment as soon as possible.



We had so much fun on Thursday rotating classes. Here we are at the Cocoa Tree class salon.

Tips for home:

- Please ensure your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.
- Provide your child with opportunities to practice their pencil control.
- Limit screen time to 1 hour per day.
- Encourage your child to complete their homework as independently as possible.



My values draw my identity:

- I help others.
- I'm thinking of my future.
- I'm thinking of my country.
- I'm thinking of my health.
- I'm thinking of my role models.

In the Palm Tree class supermarket, we went grocery shopping.



To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)



We enjoyed roleplaying patient and nurse in the Gum Tree class hospital.

Final Note:

The following outfit is required for the school concert and graduation ceremony:
Girls: Plain white T-shirt (no logos) and long black leggings.
Boys: Plain white T-shirt (no logos) and long black trousers.