



Preschool Palm Tree Newsletter



We enjoyed experimenting food colour, dish soap and milk. We were amazed at how the colours kept moving when we poured the dish wash.

Activities Covered:

This week was about **STEAM**. We focused on experiments and discussed different ways to find out how things work. We also learned that the results of our experiments will not always support our primary idea.

In **Communication and Language**, we discussed the dish soap liquid effect on milk, and we worked on the magic milk experiment. We were so mesmerised by the reaction when we mixed food colouring, dish soap liquid, and food colours.

In **Personal, Social, and Emotional Development** we enjoyed learning how to make secondary colours by mixing alternatively the primary colours.

In **Physical Development**, we had another fun experiment with baking soda, vinegar, and food colouring. We made colourful mini volcanoes.

In **Literacy**, we revised all the jolly phonics sounds learnt and we also practiced listening to the learnt sound in words.

For **Mathematics**, we revised numbers 10 to 15 and we also worked on learned shapes and patterns. We had so many exciting days using chalk to create patterns inside the classroom and on our playground floor.

In **Understanding the World**, we worked on another experiment, and we worked as a group to investigate the effect of mentos on Coca-Cola. It was so exciting to see the reaction.

Today, we came to school dressed as cool scientists to perform more exciting experiments. We rotated all the classes during the day to participate in some fun challenges such as making cloudy dough, magic rain, lemon volcanoes, and hot ice.

Now we are read for a well-deserved end of term break.



We worked together and packed all the donated food for Qatar Charity.

Upcoming Activities:

When we resume school after the break, we will begin term 3 with **Book Week**. Our chosen author for this year is Eric Carle who is famous for his books like Brown Bear, Brown Bear, What Do You See, The Mixed-up Chameleon, etc.

Our class-chosen book is *The Bad-Tempered Ladybird*.

In **Communication and Language**, we will listen to "the Bad-Tempered Ladybird" and discuss about being grumpy and making bad decision toward others. We will finally also work on a ladybird craft.

In **Mathematics**, we learn about sequencing events & describing familiar routes. This will develop our sense of direction. Furthermore, we will learn the hexagon shape.

In **Literacy**, we will learn the jolly phonics sound 'l' as in lion and lamp. We learn its action, and song, and then practice its formation in different mediums and our workbooks.

In **Physical Development**, we will be working on pencil control and trace along to the ladybird steps.



We were very excited to watch the walking rainbow experiment.

Palm Tree Weekly Newsletter



Today, we were very inquisitive scientists! He, we learnt to make cloud dough. It was so soft!

Tips for home:

- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- **Drop off and collect** your child promptly each day.
- Provide your child with opportunities to **practice their pencil control**.
- Limit **screen time** to 1 hour per day.

My values draw my identity:

- I am learning, knowledge is light.
- I collaborate with my friends.
- I respect my teachers.
- I keep my class clean.
- I practice my hobbies.
- I eat healthy food.



We even made magic rain in a cup.

Upcoming Events:

Spring & Eid Break: 7th - 20th April.

The school will be closed during the above dates. Term 3 will begin on Sunday 21st April at 7:30 am. The gate will open at 7:00 am.

Tuesday 23rd Activity: Book Character Dress-up Day.

In celebration of World Book Day, children are requested to come to school dressed as their favourite book character. They should also bring along their favourite book.



We enjoyed working on the hot ice experiment too!

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#), and [Instagram](#)

Final Note:

