



Preschool Gum Tree Newsletter



We made crazy hair picture using various resources available.



In Literacy, we matched pictures with the correct sound.

Activities Covered:

Last week, we learnt and explored the **Circus and Red Nose Day**, focusing on what events happen in the circus and how to have a charitable heart. It was a week full of excitement for Thursday's event.

In **Communication and Language**, we learned about the circus and the people who work there. We went through different videos of circus performances including the circus that came to Qatar during our winter break. We also learned new circus vocabulary.

In **Personal, Social, and Emotional Development**, we learnt the difference between a need and a want. We had different discussions to help us understand the concepts better.

In **Physical Development**, we roleplayed being acrobats and jugglers at the circus. We were wobbly but it was fun!

In **Literacy**, we revised all the jolly phonics sounds learned so far and had our first Term 2 assessment.

For **Mathematics**, we continued to practice the concept of counting backward from 10 to 0 and missing numbers from 1 to 10.

In **Understanding the World**, we baked some yummy cookies to sell on Thursday.

In **Expressive Arts and Design**, we learned the concept of fundraising charity events and made our class canvas, which we put up for auction on Thursday.

On Thursday, we came to school dressed for the Red Nose Day fundraising event. We were very thrilled to take part in all the activities that were set up and enjoy some of the yummy treats.

We had an amazing day learning how to be charitable. Thank you all who helped make this day a memorable one.

Upcoming Activities:

This week, we will begin a new topic series on **Seasons**. First, we are going to explore **Autumn** and **Winter**.

In **Communication and Language**, we will listen to the story '**Goodbye Autumn and Hello Winter**' and will discuss whether we have experienced one of the two seasons. We will develop our language by learning new vocabulary.

In **Personal, Social, and Emotional Development**, we will learn about foggy and windy weather in Autumn and cold and snowy weather in winter. Then we will explore what type of clothing should we wear in each season to keep us from getting sick.

In **Mathematics**, we will continue to practice the concept of counting backward from 10 to 0 and missing numbers from 1 to 10 through various hands-on challenges.

In **Literacy**, we will learn the jolly phonics sound /o/. We will continue to distinguish it from other sounds and learn its action, song, and formation.

In **Understanding the World**, we are going to conduct an exciting ice fishing experiment.

Looks like it is going to be a chilly week!



We hand painted the canvas for our fundraising charity event.

Gum Tree Weekly Newsletter



We made cookies for red nose day.

Upcoming Events:

Thursday 14th March - Autumn & Winter games

It's going to be a cold and freezing day as we participate in autumn and winter games. We will be racing to collect as many snowballs as we can, then go ice bowling and even race to ice fish. That's not all, there will be many more thrilling challenges to complete!

Tips for home:

- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- **Drop off and collect** your child promptly each day.
- Provide your child with opportunities to **practice their pencil control**.
- Limit **screen time** to 1 hour per day.

My values draw my identity:

- I am learning, knowledge is light.
- I collaborate with my friends.
- I respect my teachers.
- I keep my class clean.
- I practice my hobbies.
- I eat healthy food.



We joined different shapes to make new ones.



On Thursday, we enjoyed the carnival and took part in various activities.

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#), and [Instagram](#)

Final Note:

Please ensure that your child wears the school uniform always. This includes the school jacket.
Thank you!