Reception Oak Tree's Newsletter

In Math we assessed the children with what we have covered this term.

We made an experiment using balloons, water bottles with baking soda and vinegar to make a growing caterpillar & butterfly.

Activities Covered:

Last week, we are resumed our animals' topics and explored the world of creepy crawlers through the topic of **Minibeasts**. We learnt all the names of the different minibeasts and their different microhabitats.

In **Communication and Language,** we read the story **"Mad About Minibeasts".** We discussed different minibeasts, talked about their features, and how they are different from others.

In **Physical Development,** we continued to combine different movements with ease and fluency through a minibeast-themed yoga session.

In **Literacy,** we learnt the jolly phonics sounds '**oo**' and '**OO**'. Alongside their actions, we learnt their jolly jingles, blended new words with these sounds, and practiced writing them in our workbooks. We also made crafts to help us remember them. Our new HFWs for this week were '**but**' and '**put**'. We also used those words in building new sentences.

In **Mathematics**, we revised numbers, shapes, patterns, and were assessed for our term 2 reports.

In **Understanding of the World**, we learnt about the life cycle of the caterpillar and conducted an experiment using a balloon, baking soda, and vinegar. It was exciting! We also went on a mini beast scavenger hunt in the playground. We were very happy to check them all on our list.

On **Thursday**, we had an amazing day! Some of us came to school with lives bugs we caught and showed them to all our friends. We also participated in different minibeast games and loved exploring different types of minibeasts. It was fun!

Upcoming Activities:

This week, our topic will focus on '**Day and Night**'. We will learn the difference between these two times of our day. We will also discover which creatures come out at night compared to daytime animals.

In **Communication and Language**, we will listen to the story "**Day Monkey & Night Monkey**" and discuss the activities the two monkeys do differently during daytime and nighttime.

In **Personal, Social and Emotional Development,** we explore our day and night routines and reinforce how important it is to have routines. Then we will play a sorting game to demonstrate our knowledge.

In **Literacy**, our new sounds will be **x** and **y**. We will also learn the high-frequency words **the** and **to**.

In **Mathematics,** we will start learning about subtraction through different hands-on approaches.

In **Understanding the World,** we will learn about nocturnal and diurnal animals. Then we will sort these animals into 'their correct category.

The spider web obstacle course on the climbing frame was great fun!.

We used magnifying glasses to examine the bugs we brought in.

Tips for home:

- **Please ensure** your child gets to bed at a reasonable hour so he/she is ready to learn when they get to school.

- **Display your child's work** from school to help build a sense of pride in their accomplishments.

- Read the **weekly newsletter**, so that you keep up to date on what is happening.

- Drop off and collect your child promptly each day.

- Provide your child with opportunities **to practice their pencil control.**

- Limit **screen time** to 1 hour per day.

- Encourage your child to complete their **homework** as independently as possible.

We also role played different minibeast.

Upcoming Events:

Thursday 29th February – Day and Night activities

We will participate in various day and night activities such as shadows, building a fort and making smores.

Children are asked to bring old bedsheets to build the forts.

We made spider fossils using white clay and plastic spiders for the impression.

To see more photos of our adventures in learning be sure to visit our website, Facebook and Instagram

Final Note:

Kindly ensure that your child goes to bed early so they can wake up early and ready for school.
Thank you!