



# Preschool Gum Tree Newsletter



We explored sea life and made sea life class mural



We learnt the number 13 and counted out 13 fishes to complete the craft.

## Activities Covered:

Last week, was another exciting week learning about animals. We explored **Sea Animals** and learnt about the different sea creatures that live in the sea and what they look like.

In **Communication and Language**, we explored sea life and listened to the story '**Fidgety Fish**'. Later, we made various sea creatures crafts.

In **Personal, Social, and Emotional Development**, we emphasised the importance of friendship and sharing through reading the book '**Rainbow Fish**'.

In **Physical Development**, we went on a yoga journey with Squish the fish. We stretched our bodies and balanced in various ways as copied the sea animals' moves.

In **Literacy**, we continued with revision and revised the jolly phonics sounds **ck** and **e**. We recalled words beginning with these sounds and practiced writing them. Furthermore, we continued to visually discriminate these sounds amongst others.

In **Mathematics**, we learnt the number 13 and all its attributes. We also learnt the concept of measuring sizes and lengths through various hands-on experiments and activities. We used everyday classroom items to compare their sizes and lengths.

In **Understanding the World**, we learnt about the animals and creatures that live in an aquarium. Then we made our very own aquarium in a bottle to take home.

On **Thursday**, we had so much fun at Hamad Port Aquarium where we learnt about different sea animals and sea life in the aquarium.

We had a fun week!

## Upcoming Activities:

This week, we will travel back in time and learn about a new topic '**Dinosaurs**'. We will learn about the different types of dinosaurs and how they became extinct. We will also complete so many fun activities and read different storybooks to enhance our knowledge further.

In **Communication and Language**, we will learn about different dinosaur names and their characteristics, followed by a fun handpainted dinosaur artwork.

In **Personal, Social, and Emotional Development**, we will learn about the skeleton and fossil remains of the dinosaurs. We will also use white clay to make the fossils in class.

For **Mathematics**, we will learn the number 14 and all its attributes. We will also learn the concept of weight and capacity through various hands-on experiments and activities.

In **Literacy**, we will continue revising our sounds and the focus will be on the sounds **h** and **r**. More reinforcement will be made on their correct formation and identifying them in the environment.

It's going to be another fun week!



We made our own aquarium in a bottle to take home.

## Gum Tree Weekly Newsletter



Look at all the fun we had learning about different sea animals.

### Upcoming Events:

**Thursday 8th February - Fossil hunt and dinosaur egg hunt**

We are going to have an exciting day being paleontologists hunting for fossils in different mediums.

**Please send an extra set of home clothes for this activity as we will be getting messy.**

We will also hunt for dinosaur eggs around the school.

### Tips for home:

- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- **Drop off and collect** your child promptly each day.
- Provide your child with opportunities to **practice their pencil control**.
- Limit **screen time** to 1 hour per day.

### My values draw my identity:

- I am learning, knowledge is light.
- I collaborate with my friends.
- I respect my teachers.
- I keep my class clean.
- I practice my hobbies.
- I eat healthy food.



We have been practicing to write sounds using correct letter formation.



On Thursday, we went to Hamad Port Aquarium to learn about sea animals.

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#), and [Instagram](#)

### Final Note:

Please ensure that your child wears the school uniform always. This includes the school jacket.  
Thank you!