



# Reception Cocoa Tree's Newsletter



We enjoyed creating zoo animals such as the fierce lion, big elephant and the tall giraffe!



We listened to the story 'Tiggy Tiger' and learnt about jungle animals' habitat. We had fun creating Tiggy Tiger in his habitat!

## Activities Covered:

Welcome back to term 2! We are excited to continue our learning journey. This term will be highlighted by a series of topics on **animals**. We kick started week 1 with learning all about **Zoo and Jungle animals**.

In **Communication and Language**, we listened to and acted out the "**The Animal Boogie**" story. It was fun! We also played the animal mystery game where our teachers read clues to describe the animals and we had to guess the animal.

For **Literacy**, we revised the sounds **g, o, u, l, f, b** and learnt to write words with these sounds. We also learnt two new High Frequency words **dad & for** and use them in silly sentences.

In **Mathematics**, we built all the polygon 2D Shapes while listening to the '**Greedy Triangle**' story. This was so exciting!

In **Physical Development**, we learnt some animal movements. These strengthened our core muscles and enhanced our gross motor skills. We all had lots of fun pretending to be the different animals.

In **Understanding the World**, we learnt about the zoo. We read the story "**Dear Zoo**". This was followed up with a zoo mural and creating some of zoo animals from the story.

In **Expressive Arts and Design**, we listened to the interesting story '**How Andrew the Giraffe Got His Spots**'. Then we performed a giraffe print experiment using kitchen towels and paint.

On Thursday, we acted out the '**Dear Zoo**' story. We were thrilled to dress up as one of the animals in the story. That was not all! After our performance, we had to match each animal to the food that they eat.

It was a fantastic first week back at school.

## Upcoming Activities:

This week, we will travel from the zoo and the jungle to the farm and learn all about Farm animals. We will be looking at the different animals that live on a farm and their habitat.

In **Communication and Language**, we will read the story "**Wake up on Bumble Farm**". We will sequence the story in our own words and choose a farm animal to make as a craft.

**Personal, Social, and Emotional Development**, we will discuss how the role of a farmer is important and explore his duties.

In **Physical Development**, we will be moving our bodies in different ways when we copy farm animal movements in a yoga activity.

In **Literacy**, we will learn the sounds **ai & j**. We will learn their actions, songs, and formation before practicing them in our books. The High-Frequency words for this week are **and & am**.

In **Mathematics**, we will continue with revising the polygon shapes using the classroom resources. We will count how many sides they have and match them to their correct picture.

In **Understanding the World**, we will act out the '**Old McDonald Had a Farm**' song and play a guessing game about farm animal sounds.

We look forward to another lovely week ahead.



We watched the story '**How Andrew the giraffe got his spots**' and conducted an experiment with felt pens, towel paper and water.



We had a lovely time listening to and acting out the 'Dear Zoo' story on Thursday.

### Tips for home:

- Read the **weekly newsletter**, so that you keep up to date on what is happening.
- Drop off and collect your child promptly each day.
- Provide your child with opportunities to **practice their pencil control**.
- Limit **screen time** to 1 hour per day.
- Encourage your child to complete their **homework** as independently as possible.

### My values draw my identity:

- I am learning, knowledge is light.
- I collaborate with my friends.
- I respect my teachers.
- I keep my class clean.
- I practice my hobbies.
- I eat healthy food.



The zoo animals loved their feeding time, especially the snake who got a yummy mouse!

### Upcoming Events:

#### Thursday 18<sup>th</sup> January - School Trip

We will be going on our first school trip to the North Sedra Farm to learn about the animals and produce of the farm.

Please return the signed permission slip along with payment as soon as possible if you haven't done so already.

*Children need to arrive on time for the bus and should wear complete school uniform including the school jacket.*



Look at all the characters that played in the 'Dear Zoo' story!

To see more photos of our adventures in learning be sure to visit our [website](#), [Facebook](#) and [Instagram](#)

### Final Note:

Please ensure that your child wears the school uniform always. This includes the school jacket.  
Thank you!