

Kindergarten Report Card for the year 2021-2022



Kidn Around Kindergarten



International



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It is our pleasure to present for you the Kindergarten Report Card for the Academic year 2021-2022, which is considered an important part of the evaluation system in the State of Qatar. We seek to raise the methods and assessment tools in order to achieve high-quality of educational outcomes. The Report Cards are published in Arabic for all Government and Private Arabic Kindergartens, as well as in English for all International Private Kindergartens.







This is the sixth year the School Evaluation Administration issues the Kindergarten Report Card. The Kindergarten Report Cards include data information about kindergartens' performance and characteristics for the academic year 2021-2022. In addition, comparing some aspects of the Kindergarten's performance with all other kindergartens.

The information contained in the report card provides a picture of the diversity and difference that characterizes the kindergarten, which facilitates the selection process for parents and allows the community to ascertain the level of performance of the kindergarten.



The Kindergarten Report Card is designed to provide essential information for kindergartens and community at large in general; and in particular; the decision-makers about the various types of kindergartens. We hope that the Report Cards will enhance the community's participation in the educational process.

Schools Evaluation Administration
Evaluation Affairs Sector

Basic Kindergarten Information

		This Kindergarten	All Kindergartens*
	Total children enrolment	78	120
	Total number of teachers	5	7
	Proportion of teachers : children	1 : 16	1 : 17
	Average number of children per classroom	13	17
	Gender mix of children intake	Boys & Girls	
	Gender of teaching staff	Female only	

This Kindergarten responses to teachers's and parents' surveys

	Targeted group	Targeted number	The number of respondents	Response percentage
	Teacher	5	4	%80
	Parent	34	3	%9

* All kindergartens: refer to the average of all private kindergarten that are not attached to a school.

* Targeted groups for the Comprehensive Educational Survey are as follow:

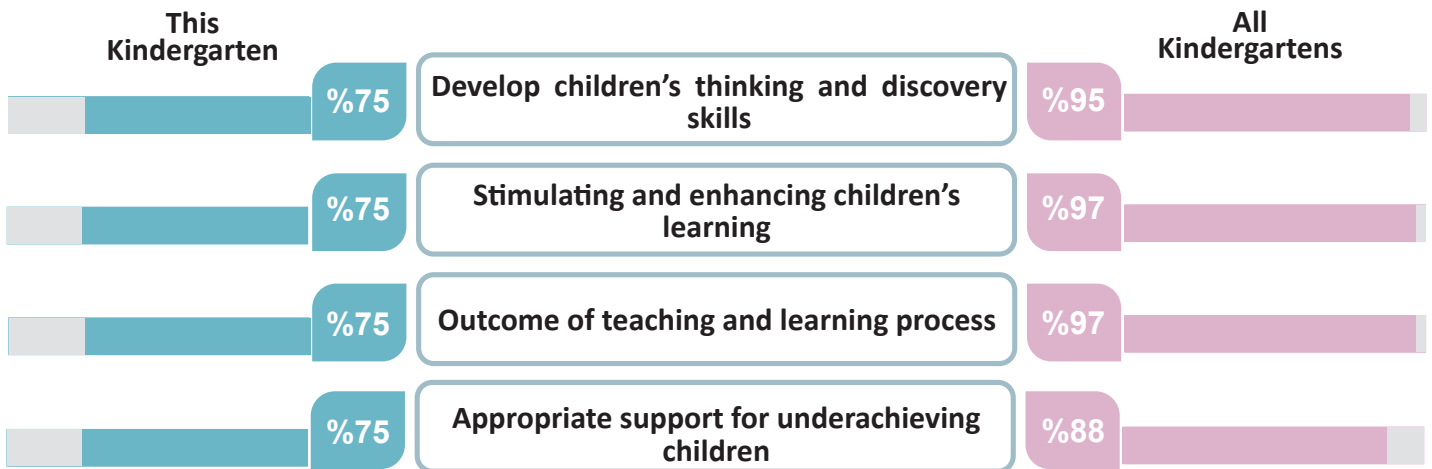
- Teacher: all teachers in government and private kindergartens.
- Parent: all parents for all children in government and private kindergartens.

Educational Practices of the Kindergarten

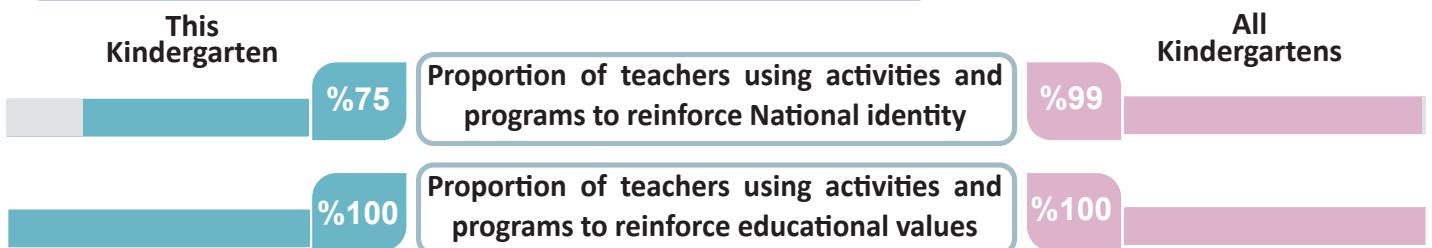


Teachers' opinions on educational practices in the Kindergarten

Percentage of teachers who are satisfied with:

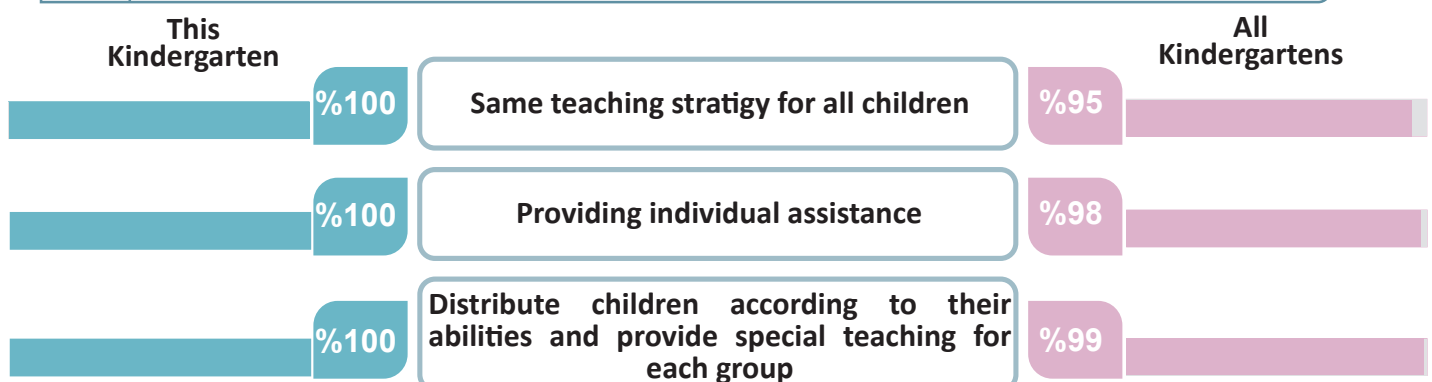


Promote National identity and Educational values

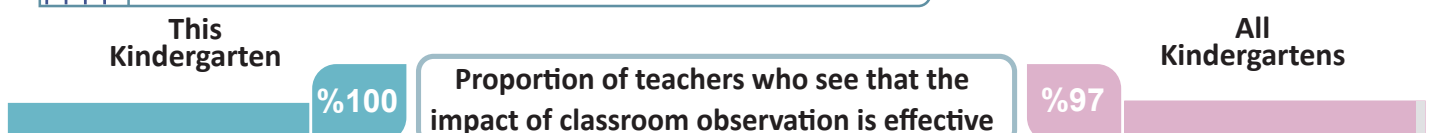


Help children with learning difficulties (LD)

Percentage of teachers who often use the following teaching strategies:



Classroom observations



Key



No Data



Professional Background Features of the Kindergarten's Teachers

Average number of hours allocated to teacher training programs during the academic year 2021-2022

This Kindergarten

12

All Kindergartens

13

Proportion of teachers indicating satisfaction with the professional development provided in the kindergarten

%25

%74



Percentage of teachers who are planing in the future to:

This Kindergarten

%100

Completing postgraduate studies (Diploma - Masters - Doctorate) in the field of education

%69

All Kindergartens



Children Behaviour and Discipline

This Kindergarten

%67

Proportion of parents who satisfied with the level of order and discipline

%91

All Kindergartens

%100

Proportion of teachers who see that kindergarten implements student discipline policy fairly

%92

Parental Participation and Interaction with The Kindergarten



Proportion of parents who participated one time or more in the following kindergarten activities during the academic year 2021-2022

This Kindergarten

%67

Attend parents' meeting

%44

All Kindergartens

%67

Attend a kindergarten comittee

%22

%100

Communicated with kindergarten to discuss child-related matters

%89



Spending on a child's education

Average amount (Qatari Ryal) spent on child's educating during the academic year 2021-2022

This Kindergarten

27000

All Kindergartens




14504


Key



No Data

The Kindergarten Facilities and Activities

		Facilities			
All Kindergartens	This Kindergarten			This Kindergarten	All Kindergartens
%74	✓	Library/ libraries		Gymnasium	%51
%19	✗	Computer laboratory		Clinic	%99
%86	✓	Auditorium /auditoria		Provisions to facilitate access by the:	
				physically handicapped	%37
				hearing impaired	%1

		Services			
All Kindergartens	This Kindergarten			This Kindergarten	All Kindergartens
%76	✗	KG transport		Implementing precautionary measures against COVID-19	%99

Key

✓ Present

✗ Not Present



No Data

The kindergarten's performance on some of the selected areas during the current academic year 2021-2022



Parents' views about the kindergarten

The percentage of parents who are satisfied with:

	Kindergarten results 2021-2022	All kindergartens 2021-2022
Kindergarten's treatment of children	%100	%95
Quality of general education at the kindergarten	%100	%94
The level of reading and writing skills for the children is good	%100	%88
The quality of kindergarten's curriculum	%100	%92
The kindergarten communication with parents	%100	%90
Children enjoy going to the kindergarten	%100	%96
The kindergarten promotes Islamic and moral values for the children	%100	%84
The kindergarten promotes national identity and Qatari culture for the children	%100	%82
The kindergarten effectively applies preventive measures against COVID 19	%100	%95

Key



No Data

The kindergarten's performance on some of the selected areas during the current academic year 2021-2022



Teachers' views about the kindergarten

The percentage of teachers who are satisfied with:

	Kindergarten results 2021-2022	All kindergartens 2021-2022
The kindergarten is well organized for work	%75	%90
The quality of the kindergarten leadership	%50	%89
Teachers and administrative staff work together as one team	%75	%95
Computer and other ICT aids are available	%75	%74
Availability of safety and security procedures at kindergarten	%100	%95
Children's motivation towards learning	%100	%99
Parents support children's learning	%100	%88
Children's behavior in the classroom	%100	%92
Number of children in the classroom is appropriate	%100	%88
Teachers' salaries	%50	%46
Applying preventive measure against COVID-19 effectively	%100	%97

Key



No Data